

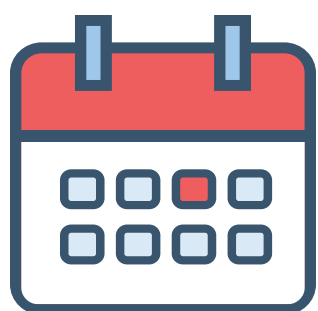


Pandemic Teaching Remote Learning

Are you ready for the possibility of remote teaching? Do you want to try something different than spending 3 hours lecturing your students live and not knowing if your students are actively engaged? A blended or flipped remote classroom approach benefits you and your students by creating a learning environment that is engaging and allows for optimal learning experiences.

Blended Classroom

A remote learning blended course consists of half of the course classes on your web conferencing tool (i.e. Zoom, MS Teams), and the other half are delivered online through the Learning Management System (i.e. Canvas, Blackboard).



Students meet with you remotely one week (synchronously) and the next week they complete tasks asynchronously. Remote sessions and online sessions continue alternating weekly throughout the semester.

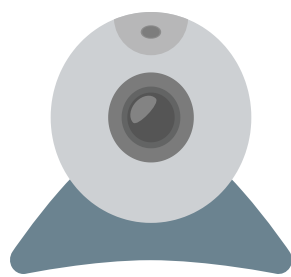
Flipped Classroom

The Flipped classroom switches the remote learning (didactic lecture) to individual learning online - allowing the students to attend the live remote class with background knowledge.



Students watch recorded lecture videos on the LMS and take a short quiz that is due the day before the live remote session. The first 30 minutes of the live remote class is spent clarifying content based on quiz answers and student questions. The rest of the class is spent on the application of knowledge using activities (individual or group), lab work, or assessments.

Video Conferencing



Keep in mind that not all internet access is equal and some students may have access and connection issues.



Use your web conferencing platform tools to create interactive polls, breakout rooms for groups, and whiteboards to create interactive activities to engage your students.

Build Your Course

Now that you have decided on a remote teaching method, it is time to start planning and designing your course.



Convert your syllabus to reflect blended, flipped and remote classroom schedules



Create your lectures for remote sessions and online (flipped, blended) sessions



Break up and record your online lectures into short videos (5- 15 minutes) that stack on each other



Design discussion board questions, assessments or group activities that help bridge the weeks content with the next weeks content



Add your content to your Learning Management System (LMS)

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This infographic was created by the
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